



# Coomella High School

## Weekly News

Week 6, Term 3

26th August 2020

Welcome Coomealla to Week 6,

**Year 9 Check In Assessment:** This Week our Year 9 students will participate in the 2020 NAPLAN replacement for NSW students, the "Check In" assessment will have a similar purpose to NAPLAN and allow us to check how we are progressing as a school. Although the testing will be different from NAPLAN, I am under the impression that this assessment will be close enough to the NAPLAN assessments to allow us to compare data from previous years.

**New Learning Centre:** The new Literacy and Wellbeing Learning Centre is now in full swing. It is truly a wonderful place to visit for both staff and students. The environment is warm, calm and welcoming. Congratulations to the team in the Learning and Support Centre for the success of this new initiative.

### What's on ?

- School Development Review 31/8-4/9.

### Coming up.....

- Year 11 End of course exams 7/9-11/9.



Lowes carry the full CHS Uniform, including senior shirts, jumpers & jackets.



**Air Conditioning:** The Cooler Classrooms project has been progressing very well. Works are expected to be complete within the next two to four weeks ready for the warmer months. I would like to extend a massive thank you out to the staff and students for their cooperation in being able to work around the disruption that has been caused by the installation of the new reverse cycle air conditioning units.

**Flexible Learning Space:** Sarah Norton and Natalie Steel are doing a wonderful job in leading the refurbishment of Rooms' 9 & 10 into flexible learning spaces. The team are well into the planning stage and we hope to have the work completed for the commencement of 2021.



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**School Development Review:** Next week, the Director of Educational Leadership, Far West Network will be leading a panel of five departmental staff to conduct a School Development Review.

#### Purpose of the Review

- examine effective teaching and learning practices, assessments, teaching strategies, and operations;
- review and develop strategies to strengthen student wellbeing, build community connections especially within the local Aboriginal community;
- highlight strengths and areas for improvement;
- examine ways to further develop a positive and focused school culture;
- examine and evaluate the role of leadership at all levels, its impact on learning and teaching, and school culture; and
- further improve student learning.

#### Terms of Reference

The terms of reference direct the focus of both the school and the school development review team.

- Teaching - effective practices used by teachers to plan and implement engaging teaching and learning strategies;
- Learning - strategies used to support student engagement and student wellbeing; and
- Leadership - the impact of school structures on the development of a positive high expectations culture that is focused on student achievement.

I am looking forward to implementing the recommendations of his review so that the school can improve our service delivery to the Sunraysia community.

#### Students and Staff of the week 5:

**Year 7:** Xavier Leech for his Improvement in English nominated by Mrs Batchelor.

**Year 8:** Zak Chambers for his Consistent Application to his studies nominated by Ms Golledge.

**Year 9:** Izzack Dannatt for his success at Work Placement nominated by Ms Hansen.

**Year 10:** Nehemiah Spary for his Improved Application nominated by Ms Little

**Year 11:** Karly Russell for her Consistent Application in English nominated by Mrs Batchelor.

Sarah Watters-Behsmann for her Consistent application in CAFS nominated by Miss Norton.

**Year 12:** Brandi Oliver for her Consistent Application to English and CAFS nominated by Mrs Batchelor and Miss Norton.

**Staff:** Kim Burgess, Nita Cooper and Megan Cooper for going above and beyond.

## Students and Staff of the week 6:

**Week 6, Term 3**

Year 7: Naliandrah Blair for her Improved Performance in Drama nominated by Miss Leon.

Year 8: Ryan Norris for his Consistent Application in HSIE nominated by Ms Tokin.

Year 9: Nicholas Nau for his Improved Application in HSIE nominated by Ms Tokin.

Year 10: Taj Dale for his Improved Performance in English nominated by Mr Dicker.

Year 11: Shanley Marshall for her Improved Performance in Biology nominated by Mrs Guzel.

Staff: Pauline Allen for her

## **School Chaplain**

Hi Everyone,

My name is Paul & I would like to introduce you to Chaplaincy by Generate. School Chaplaincy has a long & strong history across Australia.



“Schools play a vital role in promoting the intellectual, physical, social, emotional, moral, spiritual & aesthetic development & wellbeing of young Australians.”

### **What is a Chaplain?**

A Chaplain is an additional support for school communities to assist with the social, emotional & spiritual wellbeing of members of school communities. Chaplains are able to run specific programs tailored to the needs of the school such as grief & loss, resilience building & anti-bullying. Chaplains also provide one-on-one care, mentoring & support for students, parents & staff. Chaplains network with the local community to provide a broad range of support services to the school.

### **What kind of activities can a Chaplain do?**

- Work with Learning Support or Welfare Team to facilitate student wellbeing.
- Provide pastoral care for students, staff and the wider school community.
- Facilitate small group programs & one-on-one meetings with students.
- Facilitate lunchtime activities to assist students in building healthy relationships.
- Network with welfare services, local churches & other agencies in the local community to provide a broad range of support services to the school.
- Facilitate groups, events & activities to support spiritual wellbeing with voluntary student participation.
- Build mentoring relationships & assist students with goal setting.
- Support staff at school camps, excursions & other activities as required.

Please email any suggestions to me at [Stephen.harper@det.nsw.edu.au](mailto:Stephen.harper@det.nsw.edu.au) to improve this service.

Have a safe and happy week everybody!

Steve Harper  
Principal

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**COLD? FLU? COVID-19?**

**Don't Guess...  
GET A TEST!**

**Testing is FREE  
No GP Referral Required**

**If you're experiencing:**

**\* Runny Nose \* Cough \* Fever \* Tiredness  
\* Loss of Smell \* Trouble Breathing \* Loss of Taste**



**Get tested for COVID-19**

**COVID-19 Drive-Through Clinic Buronga**

**Midway Centre**

**10am to 2pm Mon-Fri**

**COVID-19 Drive-Through Clinic Balranald**

**Balranald MPS**

**1pm to 4pm, Mon - Fri**

**COVID-19 Drive Through Clinic Wentworth**

**Wentworth Health Service**

**10am to 2pm Mon - Fri**

**phn**  
WESTERN NSW

An Australian Government Initiative



**Health**  
Far West  
Local Health District

**For more Information:**

**Call the COVID-19 Hotline: 1800 020 080  
visit [wnswphn.org.au/coronavirus](https://wnswphn.org.au/coronavirus)**