



Principal: Ms Joanne Scott

Deputy Principal: Ms Josephine Crowley

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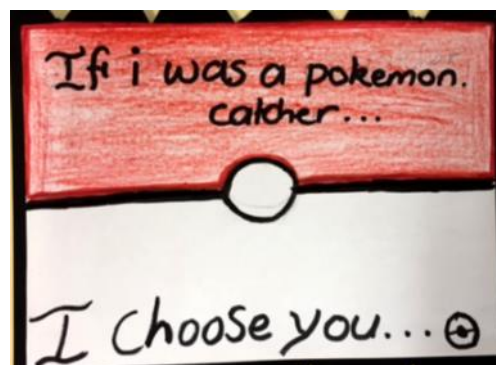
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NEWSLETTER

24.6.2016

LEARN TO LIVE

Students having fun with Text In Art



Updated on our Website this fortnight:





Principals Report

A busy Term Two is drawing to a close. Since the Principal's last report senior students have been engaged in a range of educational opportunities, including video conferences, exams, work placement and work experience.

Year 11 students completed their mid-course exams in early June. Supervisors reported that the students' behaviour was exemplary and that they took the challenge of a full week of exams seriously. For the majority of our students it was the first time they had undertaken so many exams within a short period of time and maximising their performance under exam conditions will become increasingly important to Year 11 as they work towards their Higher School Certificates.

On Friday 17th June, Year 12 Physics students had the opportunity to participate in a video conference with students from other rural and remote schools. In addition to providing an opportunity for students to connect and revise with other students, a range of experienced teachers and HSC markers presented up to date information on course content. Students had opportunities to ask questions and seek answers in real time. Similar sessions for English and Maths will be held before the end of term.

During Week 7 (6th – 10th June) a number of Year 10 students participated in work experience and the feedback from employers was excellent. As mentioned in the last newsletter, work experience for the majority of Year 10 students will take place early in Term Three.

Nineteen Year 11 students are completing work placement this week (Week 9) in a diverse range of vocational areas, including hospitality, electro-technology, metals and engineering, automotive, retail, construction and allied health.

Unfortunately, on two occasions in recent weeks we have been required to activate our evacuation safety procedures, in response to communications received by the school. On both occasions police were immediately notified and the school followed police advice throughout the day. This included the decision to take students who had not been collected by parents, and staff to Dareton Public School.

As a result of the safety procedure and police advice I would like to assure you that students and staff were safe at all times. I trust you understand that while we strive to reassure and inform students, parents and staff in situations such as these, there are limits to what can be said – both at the time and even now – about the circumstances that prompt the safety procedures.

Coomealla High School continually reviews its safety procedures. While the safety and wellbeing of our students and staff will always be our top priority we will continue to investigate ways to better communicate with parents. We are currently researching SMS alerts, but I must stress that, regardless of the system implemented, there is no guarantee that parents will be advised immediately. It will always depend on when it is safe for a staff member to use the system, the advice of specialists, such as the police, and when it is safe for the school to respond to parents coming to the school, including processing students whose parents may wish to pick them up.

In addition to thanking the police and Rural Fire Service volunteers, I would like to particularly thank Hugh Twaddle and the staff of Dareton Public School for their support and hospitality during the recent evacuations.



Dareton's assistance afforded a practical demonstration of the close links between the two schools. In May, the principals of Coomealla High School and Dareton Public School presented a workshop at the Rural and Remote Education Conference in Bathurst. Jo Scott and Hugh Twaddle's presentation "Engaging Learning – Hands-On Experiences – Seamless Transitions" focused on developing close relationships, best practice and high expectations and was well received by educational leaders from across New South Wales.

As the term draws to a close, I would like to invite you to our forthcoming formal assembly which will recognise the achievement and effort of our students during Term Two. The assembly will be held on Thursday 30th June (Week 10) at 10.30am and followed by morning tea in the staff common room. Students receiving awards will be advised early in Week 10. Students in Years 7 to 11 will also receive their half yearly reports on Thursday 30th June.

Looking ahead, Term Three will begin with a staff development day on Monday 18th July. The topic will be Future Focused Learning, and staff from the local primary schools will also participate. The day will seek to address the question – how are we going to implement challenge-based learning in our local schools.

Our parent teacher afternoon will be held on Tuesday 2nd August from 3.30pm to 6.30pm in the school hall. Parents and carers are urged to take this opportunity to meet with teachers to discuss their child's progress. If you are not able to attend, remember you are always welcome to contact the school to arrange meetings with individual teachers.

Terms Three and Four will also see a great deal of activity on the School Excellence Framework initiative. The School Excellence Framework supports all NSW public schools in their pursuit of excellence by providing a clear description of the key elements of high-quality practice across the three domains of learning, teaching and leading. Jo Scott has been appointed as a peer principal to evaluate other schools and we are confident her experiences will be of enormous benefit to Coomealla High School ahead of its first external validation in November.

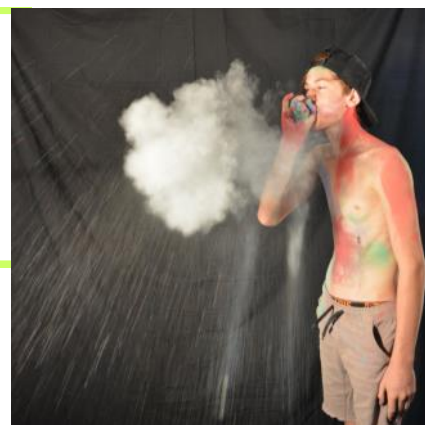
I hope you and your family enjoy the forthcoming holidays. We look forward to seeing students back at school on Tuesday 19th July.

JOSEPHINE CROWLEY

DEPUTY PRINCIPAL

VISUAL ARTS

Students have continued to work on some fantastic projects. Included are some examples of Year 9 &10 photography artwork.



Interschool Cross Country

On Wednesday the 25th of May, the Cross Country team travelled to Apex Park to take on the rest of the Sunraysia Schools over a distance of 3km and 5km for the 16 and Open Boy's. While the conditions were freezing the rain managed to stay away until the presentations.

Our 15 Boys' team consisting of Aston Tilley, Elliott Driscoll, Fletcher Collins, Connor Chatterton and Reyne Moore came first in the team's event.

Ashton Tilley ran third in his age group in a time of 10.39. Fletcher Collins, Deakin Richards and Oliver Mangan all came in fourth with Dominic Smith coming in fifth.

Congratulations to all students on their participation and efforts on the day.

Linda Barker

PDHPE Teacher

Girls Football.

The Girls' Junior Football Team had been in training for the annual carnival against the Sunraysia schools which took place on Monday the 30th of May at the Aero Ovals. During the day we played against St Josephs, Merbein, Red Cliffs and Irymple and had a great win over the Merbein team. All the girls played well and showed improvement during the day as they were ably coached by Mr Driscoll.

We are already looking forward to next year and hope to recruit some new players to fill the team.

Linda Barker

PDHPE Teacher





Student Report

On Wednesday 22nd June nine of our senior students were invited to attend the Barrier Local Area Command NSW Police Force meeting at CHAC. This meeting was based on the Aboriginal Strategic Direction.

This was an opportunity for the students of our school to have their input about what youth programs could be run in this area. From this meeting the students of Coomealla High School have been invited to be a part of the Police and Aboriginal Consultative Committee (PACC) in the decision making around what's needed in the community for our youth. The Local Area Commander, Police Aboriginal Community Liaison Officer and Dareton Police were so pleased to see the representation from the students in this meeting. We, the students, are very happy and excited to be a voice for the youth of our community and can't wait to attend the first PACC meeting to get things started.

Shamika Taylor and Rohan O'Connor

Josephine Crowley

Deputy Principal

Coomealla High School

Update Your Details!

If you have moved or changed your contact details recently please inform the front office.

The school need correct information, so that we are able to contact parents, guardians and carers when required.

Thank you

Wentworth Shire Libraries

School Holiday Activities

July 2016

Let's go to Rio!

Summer Olympics 2016

Bookings Essential

Wentworth: Thursday July 7th, 11:00am-12 noon

Ph. 50275060

Buronga: Friday July 8th, 2:00pm-3:00pm

Ph. 50233078

Dareton: Wednesday July 13th, 2.00pm-3.00pm

Ph. 50274258

Make and Shake a Maraca

Make your own Olympic Torch,

Play Olympic Hoopla and Quoits

Test your memory!



Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE:

5.30- 7.30 pm
Wednesday
June 29

VENUE:

Coomo
Memorial Sporting
Club

BOOK NOW ON:

Phone David on 0434
964 764
or email
saferlearnerdrivers@
gmail.com

Helping learner drivers
become safe drivers



Sunraysia Gang Show is turning 40!

What better way to celebrate than to take a look back over the decades!

We've danced like queens along to Abba and gone a bit crazy in the 80s. We bleached our hair and shortened our skirts along with the boy bands of the 90s!

We lived through the rise of social media and you'll even get a glimpse of the future of scouting and where we might be in year 2525!

So book a ticket and get ready for the exciting ride of watching the Scouts and Guides of Sunraysia perform the 40th Sunraysia Gang Show!

Performing from July 1 to 9 at St Joseph's Mercy Theatre, corner Riverside Avenue and 11th Street. Get your tickets via our website

www.sunraysiagangshow.org.au or by calling our Ticket Hotline on





**Nationally Consistent
Collection of Data**
School Students with Disability

**Education
Council**

Information for parents and carers

Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with a disability.



WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

consultation with parents and carers in the course of determining and providing reasonable adjustments
the school team's observations and professional judgments
any medical or other professional diagnosis
other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

How will my child's privacy be protected?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



P & C

The P&C will be meeting at 6pm on July 19th in the Senior Learning Centre.

We encourage all parents and cares to come along and have a say in your child's education. Support Coomealla High School and the fantastic work the P&C does in unison with the school to create a happy and productive environment.

Ross Ford

P&C President



GIRL GUIDES have vacancies

for girls aged 5 – 18 years.

Guiding offers activities designed to meet personal challenges, to learn team building and leadership skills, and to make new friends.

For more information of units in your area contact District Manager Vivien Hunt 5023 6135

or vhu55138@bigpond.net.au

**IMPORTANT INFORMATION REGARDING ABSENTEE NOTES**

The DET Attendance Policy PD20050259 states that:

Parents are responsible for explaining the absences of their children from school promptly and within seven days to the school. *(from Responsibilities, 2.1 point 3); and*

A hard copy of the electronic record is to be generated weekly for the previous two-week period. The principal or delegated school executive must endorse this hard copy, certifying its accuracy. Once signed, this hard copy becomes the record of attendance and **must not be amended**. *(4.2 Electronic Attendance Registers, 4.2.2)*

Please send absentee notes to school promptly and, if you are going on holidays, please inform the school in advance.

Coomealla High School—Absence Note

Student Name: _____ Year: _____ Roll Group: _____

My child was absent from school: Date/s _____

Reason: _____

Signed: _____ Parent/Guardian

Coomealla High School—Absence Note

Student Name: _____ Year: _____ Roll Group: _____

My child was absent from school: Date/s _____

Reason: _____

Signed: _____ Parent/Guardian

Quotable Quote:

“It's amazing how much you can learn if your intentions are truly earnest.” Chuck Berry

Change of Address/Personal information

Please obtain an official 'Change of Student Details' form from the front office.
This will allow details to be updated on our system.